

DEPARTMENTAL COURSE REVIEW CONCURRENCE FORM

The purpose of this form is to provide a simple system of obtaining departmental reactions to proposed new courses, group studies, study tours, workshop requests, and course changes. A letter may be substituted for this form.

Academic units initiating a request which requires such a reaction should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should allow at least two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before forwarding this form and all other accompanying documentation to the Office of Academic Affairs.

A. Information from academic unit *initiating* the request:

Initiating Academic Unit: Education and Human Ecology - School of
Physical Activity and Educational Services (PAES), Sport and
Exercise Humanities Date: 12/27/2007

Registrar's Listing: EDU PAES

Course Number: 211 Level: U P G Credit Hours: 5

Course Title: History of Sport, Physical Culture and The Body in Twentieth-Century
America

Type of Request: New Course Group Studies Workshop Study Tour
Course Change

Academic Units with related interests asked to review the request: History
Department

Date responses are needed: January 08, 2007

B. Information from academic units *reviewing* the request:

- The academic unit **supports** the proposal
 The academic unit **does not support** the proposal.

Please explain:

The Department of History supports EDU PAES 211 as a course in EDU PAES. In the early documentation from PAES, there was some confusion about GEC HISTORICAL STUDY status. The Department of History expects that the issue of GEC HISTORICAL STUDY status will be taken up later, if at all

The academic unit suggests:

Joseph H. Lynch

Signature of Department Chair

Chair, Undergraduate Teaching Committee